

Crook County Middle School

Course Title: Algebra 1

Instructors: Matt Fischer
541-447-6283 (3432)

Heidi Merwin
(3438)

E-mail Addresses: matt.fischer@crookcounty.k12.or.us
heidi.merwin@crookcounty.k12.or.us

Course Length: Year Long

Course Description:

This course is designed to formalize and extend the mathematics that students learned in middle school. Students will deepen and extend understanding of constructing graphs, functions, rate of change, solving equations and inequalities, solving systems of equations, operations on polynomials, linear models for data, descriptive statistics and exponential functions. The standards used to assess students in this course are from the Oregon State adopted Common Core State Standards.

Grading Policy:

Your grade for the class will be calculated based on assignments completed and performance on assessments. There will likely be two or three assignments a week and an assessment every couple of weeks.

<u>Corresponding Letter Grade</u>	<u>Proficiency Scale</u>	<u>Percentage Scale</u>
A	Exceptional Mastery	90 - 100
B	Mastery	80 - 89
C	Proficient	70 - 79
D	Minimal Proficiency	60 - 69
F	Does Not Meet	Below 60

Students must earn a minimum grade of a D to move on to the next mathematics class.

Assignment Requirements:

- Name, date and heading.
- Write neatly and legibly.
- Copy the problem or write the critical information needed to solve the problem.
- Show Work!!!!
- Graphs and sketches always include scale numbers.

Makeup Policy/Test Retake

Work missed due to absences must be made up outside of class. When returning to school after an excused absence, students are allowed **one more than the number of days absent** to complete and hand in any assigned make-up work for excused absences. Check the calendar posted in the classroom for missed work.

Retakes on quizzes must be completed before the next assessment. Students need to have their homework completed to re-take a quiz or test.

Mastery Quizzes may be retaken as often as needed to demonstrate mastery of a topic.

Classroom Supplies

- Pencils (PLENTY)
- Three Ring Binder
- Notebook for notes
- Graph Paper for Homework
- Highlighter
- Colored Pencils
- Scientific (Ex: TI-30)

Behavior Guidelines:

Be on time (in your seat when the bell rings)

Be prepared (pencil, paper, notebook)

Readiness to learn

Daily homework completion

Be prepared for assessments

Extra Credit Policy

Extra credit will not be offered on a regular basis but will occasionally be offered for those who have work completed.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

<u>Critical Areas</u>	<u>Standard Clusters</u> (Clusters are the overriding Standard)	<u>Mathematical Practice Standards</u> (imbedded all year in each unit)
<p>Critical Area 1</p> <p>Polynomial, Rational, and Radical Relationships</p>	<ul style="list-style-type: none"> *Interpret the structure of expressions *Write expressions in equivalent forms to solve problems *Perform arithmetic operations *Understand solving equations as a process of reasoning and explain the reasoning. *Represent and solve equations and inequalities graphically -Perform arithmetic operations with complex numbers -Use complex numbers in polynomial identities and equations -Understand the relationship between zeros and factors of polynomials -Use polynomial identities to solve problems -Rewrite rational expressions -Analyze functions using different representations 	<ul style="list-style-type: none"> * Make sense of problems and persevere in solving them * Reason abstractly and quantitatively * Construct viable arguments and critique the reasoning of others * Model with mathematics * Use appropriate tools strategically * Attend to precision * Look for and make use of structure * Look for and express regularity in repeated reasoning
<p>Critical Area 2</p> <p>Modeling with Functions</p>	<ul style="list-style-type: none"> *Create equations that describe numbers or relationships *Interpret functions that arise in applications in terms of a context 	

	<ul style="list-style-type: none"> *Analyze functions using different representations +Build new functions from existing functions +Construct and compare linear, quadratic, and exponential models and solve problems 	
<p style="text-align: center;">Critical Area 3</p> <p style="text-align: center;">Inferences and Conclusions from Data</p>	<ul style="list-style-type: none"> *Summarize, represent, and interpret data on single count or measurement variable +Understand and evaluate random processes underlying statistical experiments +Make inferences and justify conclusions from sample surveys, experiments and observational studies. -Use probability to evaluate outcomes of decisions 	