

# Crook County School District

## 6th Grade Literacy Curriculum Learning Targets

### Reading

#### Word Analysis/Vocabulary Development/Fluency

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*Use knowledge of word origins and relationships to determine the meaning of specialized vocabulary and to understand the precise meaning of grade level appropriate words or text.*

- Determine meaning of unknown words using root words, affixes, and context clues.
- Read aloud informational texts fluently and accurately.

#### Read to Perform a Task

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*Apply effective strategies to navigate text.*

- Locate and interpret information using text features (titles, captions, graphs).

#### Reading Strategies & Comprehension: Informational Text

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*Develop a literal, inferential, and evaluative understanding of grade level informational texts across subject areas.*

- Demonstrate general understanding of informational text using graphic organizers, logical notes, summaries, and simple outlines.
- Use text to support predictions.
- Infer the main idea when it is not explicitly stated and support with evidence from the text.
- Draw conclusions about the author's overall purpose as well as the author's placement and inclusion of specific information in the text.
- Distinguish among facts, supported inferences, and opinions in text.

### Listening and Speaking

#### Listening

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*Listen effectively to improve comprehension.*

- Evaluate the content of oral communication by formulating appropriate questions and responses.

#### Analysis

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*Evaluate the significance and accuracy of ideas and information presented in oral, visual, and multimedia communications across the subject areas.*

- Identify, discuss, and compare persuasive and propaganda techniques used in multimedia.

#### Speaking

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*Effectively convey an oral message.*

- Deliver focused, coherent presentations in most content areas that express ideas clearly, using appropriate language, vocabulary, and format.

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### Writing

#### The Writing Process

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*Pre-write, draft, revise, edit, and publish across the subject areas.*

- Focus on a central idea and state a clear purpose (*Ideas and Content*).
- Use a common organizational structure (*Organization*).
- Develop the topic with precise and varied language (*Word Choice*).
- Demonstrate correct spelling, punctuation, capitalization, and knowledge of grammar/usage appropriate for grade level (*Conventions*).
- Use simple, compound, and complex sentences (*Sentence Fluency*).
- Choose a voice appropriate for topic, purpose, and audience (*Voice*).

#### Writing Modes and Applications

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*Write narrative, expository, and persuasive texts, choosing a variety of forms appropriate to audience and purpose across the subject areas.*

- Write narratives that present a point of view suitable to the author's purpose and include sensory details, clear language, and a range of descriptive devices.
- Write responses to text that demonstrate careful reading and understanding of the significant ideas of a text, using examples and evidence from the text.
- Write research reports that pose relevant, focused questions, supporting the main idea with facts, details, examples, and explanations from multiple authoritative sources (include references used).
- Write persuasive compositions that state a clear position supported by relevant evidence, Both anticipating and addressing counter-arguments.
- Write summaries use a formal paragraph structure that includes main ideas and significant details.

#### The Research & Inquiry Process

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*Acquire, assess, and communicate information using effective research processes.*

- Use a variety of resource materials to gather information for research topics.
- Quote or paraphrase ideas from resource materials, citing them appropriately.