

# Crook County School District

## 3rd Grade Literacy Curriculum Learning Targets

### Writing

#### Ideas and Content

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- Write appropriately for purpose and audience (*Audience/purpose*).
- Group related ideas to maintain a consistent focus (*Main ideas*).
- Begin to elaborate descriptions (*Description/detail/transitions*).

#### Conventions

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- Spell correctly one-syllable words, contractions, compounds, common spelling patterns, homophones, previously studied words, and high frequency words that do not fit spelling patterns (*Spelling*).
- Use subjects and verbs that are in agreement in the past, present, and future verb tense. Correctly use pronouns, adjectives, compound nouns, articles, and singular possessive nouns (*Grammar*).
- Correctly use periods, exclamation points and question marks. Use commas in greetings and closures, dates, locations and addresses, and for items in a series. Approximate correct use of quotation marks (*Punctuation*).
- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, titles and initials of people (*Capitalization*).
- Write legibly in cursive and manuscript, leaving space between letters in a word, words in a sentence, and between words and the edges of the paper (*Handwriting/Concepts of Print*).

#### Voice

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- Write appropriately for purpose and audience.

#### Organization

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- Create a single paragraph with a topic sentence, simple supporting facts and details, and a concluding sentence (*Sentences/paragraphs*).
- Organize information in clear sequence making connections and transitions among ideas, sentences, and paragraphs (*Sequence/Beginning, Middle, End*).

#### Word Choice

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- Use vivid adjectives and action verbs. Begin to elaborate descriptions and incorporate figurative wording in own writing.

#### Sentence Fluency

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- Write correctly complete sentences of statement, command, question or exclamation.

#### Modes

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- Write narratives that provide a context using well chosen details to provide insight into why the incident is memorable (*Narrative*).
- Write descriptive pieces, letters and correspondence, and brief responses to literary texts (*Expository*).
- Write brief reports including observations and information from two or more sources. Understand the structure and organization of various reference materials (*Research Report*).

#### The Writing Process

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- Find ideas for writing through various sources. Use diagrams and charts to develop ideas, and discuss ideas with others (*Prewriting*).
- Draft and publish across the subject areas (*Drafting*).
- With guidance, proofread one's own writing, as well as that of others, using an editing checklist or list of rules (*Editing*).
- With assistance, revise writing for others to read improving the focus and progression of ideas. Use a scoring guide to review, evaluate, and revise writing for meaning and clarity (*Revising*).

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## 3rd Grade Literacy Curriculum Learning Targets

### Reading

#### Concepts of Print

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- Recognize, identify and appropriately use fonts, dialogue, and italics in a variety of genres.
- Recognize and identify internal punctuation and paragraphs in text.

#### Phonemic Awareness

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- Demonstrate a mastery level of phonemic awareness.

#### Phonics, Decoding and Word Recognition

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- Use letter-sound correspondence knowledge, structural analysis, and complex word patterns to decode unfamiliar words.
- Recognize an increasing bank of high frequency sight words.

#### Vocabulary

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- Develop vocabulary through word study: roots, affixes, synonyms/antonyms, homophones/homographs, abbreviations, and possessives.
- Categorize words by their relationships, and use context to understand word meanings.
- Develop vocabulary through listening, discussion, and direct teaching of words in literary, informational, and content specific texts.
- Use *academic* vocabulary accurately across the subject areas.

#### Fluency

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- Read aloud unpracticed grade level text at an appropriate rate (110-120 wcpm) with appropriate pacing, intonation, and expression.

#### Comprehension

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- Summarize and sequence major points from text including main ideas, supporting details, problems/solutions, and speaker/narrator.
- Demonstrate comprehension by identifying answers to questions about the text.
- Develop an interpretation of texts using predictions, varied connections, questions with support answers, cause/effect, fact/opinion, theme, and author's message.
- Compare and contrast information and literary elements/devices across renditions of similar stories from different cultures. Explore impact of author's purpose and choices.
- Take part in creative responses to text such as dramatizations and oral presentations.

#### Read to Perform a Task

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- Locate and interpret information from text features (diagrams, charts, titles, etc.). Use glossaries, indexes, and reference materials to find information in text.
- Read and understand multiple-step directions, signs, labels, captions, and informational texts.
- Alphabetize a list of words to the third letter.

#### Understanding & Using the Reading Process

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- Demonstrate listening comprehension of more complex text through discussion.
- Monitor comprehension and draw upon a variety of strategies as needed to strengthen understanding. Identify specific words that are causing comprehension difficulties.

#### Understanding & Using a Variety of Literary Forms and Genres

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- Listen to and experience a wide variety of grade-level text including informational publications, reference materials, classic and contemporary literature, and poetry.

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## 3rd Grade Literacy Curriculum Learning Targets

### Speaking & Listening

#### Listening

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- Connect and relate prior experiences, insights, and ideas to those of a speaker.
- Follow detailed directions and instructions.
- Retell in own words and explain what has been said by a speaker.

#### Analysis

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- Distinguish between the speaker's opinions and verifiable facts.

#### Speaking

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- With guidance, organize and present ideas sequentially around major points of information using concrete details.
- Use appropriate intonation and vocal patterns to emphasize important points. Maintain good eye contact when speaking.
- Clarify and enhance oral presentations through the use of appropriate props, and specific vocabulary.
- Suggested Speech length: one minute.