

## CCMS 7th Grade Band: 2019-2020

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### COURSE OUTLINE

- This year, we will play a variety of styles of music. Through the study of both Western and World Music, we will demonstrate correct performance technique and will apply previously learned music concepts to reading music.

### MATERIALS YOU WILL NEED

You will need the following supplies in class with you every day:

- Folder for organizing sheet music and warm-ups (provided)
- A pencil (no pens please)
- Your instrument (either owned, rented, or checked-out from CCMS)
- Appropriate supplies for instruments (reeds, valve oil, etc.)

### STATE & NATIONAL STANDARDS USED FOR INSTRUCTION

All of our learning will be based on the three Core Standards of Creating, Performing, and Responding to music.

Link to Core Standards:

<https://www.oregon.gov/ode/educator-resources/standards/arts/Documents/music-traditional--emerging-ensembles.pdf>

### GRADING

I will weight your grades according to the following percentages listed:

- Performances, acting as final exams on units: 30%
- In class rehearsal assessments: 40%
- Citizenship: 20%
- Literacy: 10%.

All assignments will be worth 4 points. If you want to earn an A in Band, you need to shoot for a 4 on all assignments!

### ***ALL PERFORMANCES ARE MANDATORY!***

- Performances act as the “final exam” for the music we have rehearsed and studied during rehearsal time.
- In order for any absence to be excused, ***you must tell me ahead of time*** that you won't be there!!!
- Excused absences: Severe illness (please provide a doctor's note), death in the family, a family vacation that was arranged before school began (and I must be notified within 2 weeks in order for it to be excused).
- Unexcused absences: A cold or minor illness that doesn't keep you from missing

school, a lack of transportation (arrange a carpool in advance!), sporting events.

**IMPORTANT:** If you are involved in a sport, it is your responsibility to check the schedule at the beginning of the season to see if there are any conflicts with our concerts. Don't wait until the last minute!

## **CLASSROOM RULES**

Our classroom rules are designed to create the most optimal learning environment for everyone in our class.

- No cell phones allowed during rehearsals (district policy).
- The band room is a Fragrance-Free Zone due to allergies.
- On time = in your spot with your materials, ready to play, with instrument assembled.
- There will be no talking in class while the group is rehearsing. If I am working with another section, you are expected to be following along in the music.
- Please raise your hand and wait to be recognized before speaking.
- Be respectful of the director, other students, and the equipment we use.
- No food, drinks (other than water), or gum in the band room or practice rooms. Water bottles are allowed in the band room with straight drinking water only (no carbonation or flavors). Containers must have covers. You must fill your water bottle before class.
- Gum is not allowed in class.
- Use appropriate language.
- Refrain from horseplay in the band room or practice rooms.
- Pianos and percussion equipment are not for student use unless you have been specifically told to use them.
- The white board is not for student use unless you have been specifically instructed to write on it by me.
- No one should be in the band room unless I am here to supervise or you have the permission and supervision of another CCMS arts teacher.
- There will be no bathroom passes the first 10 and last 10 minutes of class. Ask me between songs or during transitions, please—not when I'm teaching.

## **UNIFORM**

You will need your outfits pulled together ASAP:

6th, 7th and 8th Grade Bands: All black; no sweats, jeans. Your outfit must look professional. Black close-toed shoes, black socks.

To all students: If you are having financial difficulty, please see me privately for assistance. We have systems in place at CCMS to help you.

## **FUNDRAISING FOR PROGRAM NEEDS**

We will be involved in several fundraising projects this year that will help pay for program needs. Without money, there can be no field trips! We will need everyone to participate in our fundraising efforts so we can go have some fun this year!

## **PERFORMANCE DATES**

This is a preliminary list of performances scheduled for this year. Additional performances may be added later.

### **October**

|      |      |   |  |
|------|------|---|--|
| Tues | 29th | Middle School Band Jamboree (7th ad 8th only) |  |
|------|------|---|--|

### **December**

|       |      |                    |      |
|-------|------|--------------------|------|
| Thurs | 19th | MS/HS Band Concert | 7 PM |
|-------|------|--------------------|------|

### **March**

|      |      |                         |         |
|------|------|-------------------------|---------|
| Tues | 17th | COME A MS Band Festival | All Day |
|------|------|-------------------------|---------|

|       |      |                    |      |
|-------|------|--------------------|------|
| Thurs | 19th | MS/HS Band Concert | 7 PM |
|-------|------|--------------------|------|

### **April**

|      |      |                         |         |
|------|------|-------------------------|---------|
| Tues | 21st | COME A MS Band Festival | All Day |
|------|------|-------------------------|---------|

### **May**

|       |      |                    |      |
|-------|------|--------------------|------|
| Thurs | 28th | MS/HS Band Concert | 7 PM |
|-------|------|--------------------|------|

\*\*\* All MS/HS Concerts are located in the auditorium, Crook County HS.

### ***Notification of the Right to Object to the Use of Materials:***

Any resident of the district may raise objection to instructional materials. The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.