

School: CCMS

Course Title: 6th Grade Social Science

Instructor's Name: Tammy Crouch, Andrew Baldwin, Lisa Kelly, Michelle Malone, Troy Waite

Contact Phone 541-447-6283 **Contact times:** Before/After School

E-mail Address: tammy.crouch@crookcounty.k12.or.us;
Andrew.baldwin@crookcounty.k12.or.us; lisa.kelly@crookcounty.k12.or.us;
michelle.malone@crookcounty.k12.or.us; troy.waite@crookcounty.k12.or.us

Semester I Social Science II Social Science

Course Description: This course will cover basic geography, civics and government, economic concepts while studying ancient civilizations. The class will also focus on reading, writing, and thinking critically about history.

Learning Standards (Critical Content Power Standards)

- Compare and contrast early forms of government via the study of early civilizations.
- Examine the origins, purposes, and the impact of constitutions, laws, treaties, and international agreements.
- Recognize historical and contemporary means of changing societies and promoting the common good.
- Analyze the roles of competition, supply and demand in determining prices and wages.
- Explain the function of imports, exports, and trade in an economy.
- Construct and analyze maps, graphs, charts, models and databases to make inferences and predictions regarding geographic distributions.
- Identify and describe how physical and human characteristics of places and regions connect to human identities and cultures in the Western Hemisphere.
- Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups traditionally marginalized groups in the modern era.

- Analyze cause and effect relationships within the living histories of indigenous peoples such as land, technology, and competing economic interests.
- Gather, interpret, document, and use information from multiple sources and diverse media, distinguish facts from opinions while recognizing points of view through inquiry and research.
- Critique information by determining its sufficiency to answer questions and if the source is credible.
- Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of these arguments.

Materials:

Texts: World Civilizations (Houghton Mifflin Harcourt Publishing Company)

Film, Videos/ Other Electronic Media: CNN10; Classzone.com; Internet; Google Earth; Moodle; Google Docs; Youtube.com

Novels:

Others (Articles etc.):

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals

By the end of the 2020-2021 school year 100% of students will meet or exceed their student learning growth goal as measured by their Social Science Assessment.

Citizenship (Behavior Expectations)

Attendance

Participation

- Take part in classroom discussion
- Complete all assignments, projects, presentations
- Complete Daily Opener
- Daily Assignment/Homework

Behavior

- Follow all rules and procedures

Evaluation (grading)

Grades may be comprised from scores in any of the following:

Daily Assignment/Homework

Projects

Presentations

Quizzes

Exams

Essays

Etc.

Grading Scale

90-100 %=A 80-89%=B 70-79%=C 60-69=D 59% and below=F

Makeup Policy

Students have one day for each day absent to turn in makeup work for full credit. Late work will be accepted for reduced points.

Extra Credit Policy

Extra credit may occasionally be available, but students will not be able to use extra credit to replace missing assignments or tests.

