

# Crook County School District

Code: IK-AR  
Adopted: 8/14/17  
Revised/Readopted: 1/13/20  
Orig. Code: IK-AR

## Assessment, Grading, Coursework, and Format

Staff will utilize assessment, grading and coursework practices that are: consistent, accurate, and meaningful to students, teachers and parents.

The Board directs staff to follow these tenets for assessing, grading and assigning coursework:

### Tenet 1: Belief in All Students

1. It is the expectation of the district that all students are provided the opportunity and support to academically excel.

### Tenet 2: Standards

1. State/National/Industry standards for each course will be identified and published on course syllabi.
2. All course content/activities/assessments will connect with identified standards published in syllabi.
3. Syllabi content will be communicated in student-friendly language.

### Tenet 3: Coursework/Homework

1. Each assignment/homework will have clear learning targets with assessment criteria provided or explained in student friendly language.
2. Homework will be administered with the mindfulness of equity, necessity and reinforcement.

### Tenet 4: Assessment / Grading

1. Teachers will provide students with multiple opportunities to demonstrate mastery of each content standard.
2. Students will understand the assessment and grading criteria.
3. Teachers will use quality assessments and properly record evidence of student achievement in a timely manner.
4. Assessment criteria and rubrics will be aligned with reasonable and attainable levels of student achievement. They will take into account student development and will be consistent with course content. Official state rubrics will be utilized whenever applicable.
5. Achievement of learning standards will be assessed separately from behavior (i.e. attendance, disruption, late work, tardiness, preparation, effort, attitude, etc.).

6. Teachers will provide students with multiple opportunities to demonstrate mastery of each standard. Students will be provided with at least two opportunities to retake assessments. A student who retakes an assessment will not be penalized. Teachers can modify assessments (more rigorous to account for greater time allowed for preparation.) Teachers will determine student requirements for assessment retakes.
7. Grades will be based on individual achievement. Teachers will attempt to design group projects in a manner that allows each student to receive a grade for their individual contributions to the group project.
8. Participation in performances or competitions outside of the school day may be deemed a part of course requirements for a grade. When participation is not possible, an alternative will be provided.
9. Final grades are determined by reviewing the body of documented evidence relative to progress on course standards.
10. Grades and testing for courses being taken for college credit will be graded in accordance with the standards of the credit-granting institution.

#### **Tenet 5: Reporting**

1. An annual report of students' progress toward achievement on course standards will be made accessible to parents/guardians.
2. Parents/guardians will be informed regularly of their students' academic progress in school.
3. Parents/guardians will be notified when a student's academic performance drops dramatically.
4. At secondary schools, weekly updated reports will be available on-line.