



# Longitudinal Performance

## Growth Targets Worksheet

Each applicant will submit DRAFT Longitudinal Performance Growth Targets (LPGTs) with their Integrated Application during the submission window: March 1 - 31, 2023. As a starting point, ODE is providing the worksheet below for applicants to begin working through a process for growth target setting.

### Five Year Targets

Four-Year Graduation					
District-Wide					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Stretch Target	95%	97%	100%	100%	100%
Baseline Target	93%	95%	97%	100%	100%
Focal Student Groups					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Gap Closing	91%	93%	95%	97%	100%

Five-Year Completion					
District-Wide					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Stretch Target	97%	100%	100%	100%	100%
Baseline Target	95%	97%	100%	100%	100%
Focal Student Groups					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Gap Closing	92%	95%	97%	100%	100%

3rd Grade Reading (ELA)					
District-Wide					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Stretch Target	55%	60%	65%	70%	75%
Baseline Target	50%	55%	60%	65%	70%
Focal Student Groups					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Gap Closing	45%	51%	58%	63%	70%

9th Grade On-Track					
District-Wide					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Stretch Target	97%	99%	100%	100%	100%
Baseline Target	95%	97%	99%	100%	100%
Focal Student Groups					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Gap Closing	92%	95%	98%	100%	100%

Regular Attendance					
District-Wide					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Stretch Target	65%	70%	75%	80%	85%
Baseline Target	60%	65%	70%	75%	80%
Focal Student Groups					
	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26	Year 4 2026-27	Year 5 2027-28
Gap Closing	50%	57%	65%	73%	80%